

ROBERT RIETHMILLER, PH.D.
1577 BEACON ST.
BROOKLINE, MA 02446
617-738-0100

Educational History

- 2005
to
2011
Massachusetts Institute for Psychoanalysis
Certificate in Psychoanalysis
- 2002
to
2003
Cambridge Health Alliance Post Doctoral Fellowship
Pediatric Neuropsychology
Supervisor: David Dinklage, Ph.D.
- 2002
to
2004
Boston Psychoanalytic Society and Institute
Advanced Training Program in Child Psychoanalytic Psychotherapy
Program Director: Kenneth Gruenberg, MD
- 2001
to
2002
Cambridge Health Alliance Post Doctoral Fellowship
Adolescent & Child Psychiatric Inpatient & Emergency Services
Supervisors: Eric Nass, Ph.D., Chris Pagano, Ph.D., Steven Zerby, MD, &
John Wechter, Ph.D.
- 2000
to
2001
Cambridge Health Alliance Pre-Doctoral Internship
Psychiatric Adult Inpatient and Outpatient Services
Internship Directors: Alan Siegel, Ed.D. & Marla Eby, Ph.D.
- 1995
to
2000
University of Tennessee, Knoxville, TN
Program: Clinical Psychology
Degree: Doctorate in Philosophy
Dissertation Topic: Personality Change among Conduct Disordered
Adolescents in Residential Treatment
Successfully Defended: July 19, 2002
Major Professor: Leonard Handler, Ph.D.
Concentration: Personality Assessment & Psychodynamic Psychotherapy
- 1993
to
1995
Fairleigh Dickinson University, Madison, NJ
Program: Clinical Psychology
Degree: Master of Arts
Major Professor: Herbert Potash, Ph.D.
- 1988
to
1992
Villanova University, Villanova, PA
Major: Psychology
Degree: Bachelor of Arts

Work Experience

Psychologist-Psychoanalyst in Private Practice
Adult, Adolescent, and Child Psychotherapy and Psychoanalysis
Brookline, MA
September 2002 to present

Assessment Coordinator and Clinician, Brookline Mental Health Center,
Brookline, MA
September 2003 to 2005

Publications

Riethmiller, R.J. (2006) Thumbsucker, A portrait of the modern American family. *PINE Newsletter*, Spring Issue.

Riethmiller, R.J. (2005) The data, the dustbowl, and the deluded clinician: Recent criticisms of the Rorschach. *PINE Newsletter*, Spring Issue.

Riethmiller, R.J. & Handler, L. (1997) Problematic methods and unwarranted conclusions in DAP research: Suggestions for improved research procedures. *Journal of Personality Assessment*, 69(3), 459-475.

Riethmiller, R.J. & Handler, L. (1997) The great figure drawing controversy: The integration of research and clinical practice. *Journal of Personality Assessment*, 69(3), 488-496.

Riethmiller, R.J. (1995) Cultural diversity and self-monitoring orientation in university environments. *Journal of Psychology and the Behavioral Sciences*, 9, 35-53.

Meyer, Gregory J; Riethmiller, Robert J; Brooks, Regina D; Benoit, William A; Handler, Leonard. A replication of Rorschach and MMPI-2 convergent validity. *Journal of Personality Assessment*. Vol 74(2), 175-215.

Handler, L. & Riethmiller, R.J. (1998) Teaching and learning the administration of graphic techniques. In L. Handler (Ed.) & M. Hilsenroth (Ed.), *Teaching and learning personality assessment*. (pp. 267-295). Mahwah, NJ: Erlbaum Associates.

Paper Presentations

Riethmiller, R.J. The hesitancy of the beginning analyst. Presented in New York, NY at the American Psychological Association, Division 39 Spring Meeting, April, 2011

Riethmiller, R.J., Plant, D., and Handler, L. Using the Rorschach, MMPI-A, and CBCL to assess personality change among conduct disordered adolescents in residential treatment. Presented in San Antonio, TX at the Society for Personality Assessment Mid-Winter Meeting, April, 2002.

Riethmiller, R.J., Benoit, W., Plant, D. King, B., Handler, L. Violence and Human Figure Drawings: Exploring the phenomenology. Presented in New Orleans, LO at the Society for Personality Assessment Mid-Winter Meeting, April, 1999

Riethmiller, R.J. Narcissism and Prolonged Adolescence: An Idealistic Rebellion. Presented in New Orleans, LO at the Society for Personality Assessment Mid-Winter Meeting, April, 1999.

Riethmiller, R.J., Holcomb, Laura, & Handler, Leonard. The Miale Holsopple as a measure of defensiveness and dependency. Presented in Denver, CO at the Society for Personality Assessment Mid-Winter Meeting, March, 1996.

Riethmiller, R.J., & Potash, H. Use of the Miale Holsopple with adolescents in a residential substance abuse treatment program. Presented in Atlanta, GA at the Society or Personality Assessment Mid-Winter Meeting, March, 1995.

Campbell, A.; Riethmiller, R.J.; & Handler, L. Using the Rorschach to understand gender differences among conduct disordered adolescents in residential treatment. Presented at the Society for Personality Assessment Mid-Winter Meeting, March, 2003.

Campbell, A.; Riethmiller, R.J.; & Handler, L. Comparing nomethetic and idiographic methods of figure drawing interpretation. Presented in San Antonio, TX at the Society for Personality Assessment Mid-Winter Meeting, March, 2002.

Plant,D.D.; Riethmiller, R.J.; Klukken, G.; & Handler, L. The MMPIs of poorly progressing psychotherapy patients. Presented in New Orleans, LO at the Society for Personality Assessment Mid-Winter Meeting, April, 1999.

Benoit, W.; Riethmiller, R.J.; Strassle, C.; & Handler, L. The assessment of violent criminals using the Rorschach. Presented in Boston, MA at the Society for Personality Assessment Mid-Winter Meeting, March, 1998.

Meyer, G.J.; Riethmiller, R.J.; Benoit, W.; Brooks, G.; & Handler, L. Further explorations into Rorschach and MMPI-2 integration. Presented in Boston, MA at the Society for Personality Assessment Mid-Winter Meeting, March, 1997.

Strassle, C; Riethmiller, R.J.; Benoit, W.; & Handler, L. Using the MMPI-2 to assess police applicants. Presented in Boston, MA at the Society for Personality Assessment Mid-Winter Meeting, March, 1997.

Teaching Experience

Boston Institute for Psychotherapy

Will teach a 9 week seminar entitled “Psychoanalytic formulation and interpretation” for psychology interns from November to January 2012/13

Brookline Mental Health Center

Taught at 9-month seminar on cognitive and personality assessment
Yearly, for 3 years, from 2002 to 2005

Cambridge Hospital

Co-taught yearly seminar on cognitive and personality assessment
with Melinda Kulish, Ph.D. to psychology half-time trainees
yearly for 3 years, from 2000 to 2003

Motivation, Psychology 310

Approximately 75 students enrolled, Junior/Senior level course
University of Tennessee, Spring Semester, 1998
(summary of student evaluations available upon request)
Responsibilities: Sole responsibility for the course.

Motivation, Psychology 310

Approximately 40 students enrolled, Junior/Senior level course
University of Tennessee, Summer, 1998
Responsibilities: Sole responsibility for the course.

Child Psychology, Psychology 320

Approximately 75 undergraduate students enrolled, Junior/Senior level course
University of Tennessee, Fall Semester, 1997
Responsibilities: sole responsibility for the course (including choosing a text, writing
exams, selecting and writing lecture material, and managing enrollment complications)